ik Digital Labs DVANCED



ABOUT US

With more than **30 years** of experience, jp.ik is a Portuguese Company and the business unit for Education of **jp.group**.

From Portugal to the world, **jp.ik** launched in 2008 the world's first national Edtech initiative, in Portugal, democratizing social inclusion and access to education.





+110K Equipped Schools



+320K Capacitated Teachers









Angola Argentina Armenia Austria Azerbaijan Bangladesh Belgium Benin Bolivia Bosnia and Herzegovina Botswana Brazil British Virgin Islands Bulgaria Burkina Faso Cape Verde Chile China Colombia Comoros Costa Rica Cote d'Ivoire Curaçao Cyprus Czech Republic Denmark Djibouti Dominica Dominican Republic East Timor Ecuador Egypt El Salvador Equatorial Guinea Finland France

Gabon Gambia Georgia Germany Ghana Guatemala Guinea Bissau Honduras Hungary India Indonesia Irag Ireland Israel Italy Ivory Coast lamaica Jordan Kazakhstan Kenya Kuwait Latvia Lebanon Lesotho Lithuania Macao Malawi Malaysia Malta Mauritius Mexico Mongolia Morocco Mozambigue Namibia Netherlands

Nigeria Norway Oman Palestine Panama Paraguay Pakistan Peru Philippines Poland Portugal Puerto Rico Romania Russia Rwanda Sao Tome and Principe Saudi Arabia Senegal Seychelles South Africa South Sudan Spain Sri Lanka Sweden Switzerland Taiwan Tanzania Thailand Trinidad and Tobago Tunisia Turkey Uganda Ukraine United Arab Emirates United Kingdom Uruguay

USA Uzbekistan Venezuela Zambia Zimbabwe

+100 countries



ik DIGITAL LABS

This initiative was born from the **close collaboration** between teachers, students, pedagogues and EdTech Specialists to pave the way for Governments and Public institutions, as well as every single stakeholder to develop digital skills of school-age citizens or working population.

Digital skills are important for **working**, **studying**, accessing services and buying products, or keeping in touch with friends and **family**.

What are ik **DIGITAL LABS?**

Learning Spaces designed to **stimulate interaction** between students and **make them the protagonists of the process**. It has tools such as computers, a 3D printer, a laser cutter, drill and robotics kits.

Students are stimulated to test hypotheses presented in class and to **develop projects** with the aim of proving them - whether it's understanding the process of an electric current, or creating a robot, from **paper to prototypes**, towards the development of digital skills.

At the sime time, ik Digital Labs enhances soft skills such as collaboration, cognitive empathy, and team work.



and 3rd cycle of bas education econdary and vocationa education

both are **interlinked** and **interconnected** although **independent**



a **human-centered** and inclusive digital environment



more **secure**, **accessible** and **sustainable** digital infrastructures



increased use of **digital skills**



online **public services** for everyone



strengthened collective resilience

MAKER SPACE ADVANCED

STRATEGIC GOAL

Increase the responsiveness of the education and training system to combat social and gender inequalities. Increase the resilience of employment, especially for young people and adults with low qualifications.

SCOPE

Modernization of the educational and vocational training establishments.



Being the main goal to **empower countries** by addressing the challenges and changes that emerge from a global digital transition, becoming more resillient through:

- Re-equipping and renovate the technological infrastructure of educational establishments, by **installing or modernising spaces and equipment**;
- Expanding the installed capacity of public and private educational establishments offering vocational courses;
- **Strengthen the attractiveness of secondary level** dual certification training in areas of specialisation that require highly qualified labour. It is part of a process of technological change accelerated by the challenges of climate transition and digital transition;
- **Modernising the training offer** in line with the evolution of the productive fabric, by creating specialised centres in technological areas with great potential for creating added value;
- **Increasing the number of young people graduating** from dual certification programmes at secondary and post-secondary level, especially in emerging areas;
- Investing in the development of qualifications/skills for **innovation and industrial renewal**;
- Improving vertical articulation between the various levels of education and vocational training, contributing to **lifelong learning**.

MAKER SPACE ADVANCED

In this spirit of technological vanguard, Maker Space ADVANCED framework proposes 6 stations, which are **modern**, **functional**, **flexible**, and **interoperable**.



DIGITAL STATION

Developed Skills:

Social & Cultural Skills Scientific Skills Extracurricular Activities

Key Equipment:

Tablets NUCs Video Conferencing System Classroom Collaboration Software Productivity Suite MDM & Security Virtual Labs Academic Software Ecosystem







ARTS & **MULTIMEDIA**

Developed Skills:

Web and Graphical Design Content Creation, 2D/3D Animation xR (AR/VR/MR)

Key Equipment:

Drones

Interactive Pen Display Large Format Printing 3D Modeling and Printing Laser Cutter/Engraver High-performance Computers







ASSEMBLY & REPAIR

Developed Skills:

Electronics & Digital Systems Hardware Development and Maintenance Embedded Systems Programming PCB Design and Rapid Prototyping Precision Repair (Computers, smartphones and wearables)

Key Equipment:

Bench Instrumentation (diagnostics, measurement, and optical) IoT, Microcontrollers, and Sensors PCB Printer Tools (Prying & Opening, Soldering & Wiring, Organisation & Cleaning)







SYSTEMS & **NETWORKS**

Developed Skills:

Network Infrastructure Planning & Implementation IT Systems Administration & Management Cyber Security and Forensic Analysis



Key Equipment:

Redundancy Systems LAN Instrumentation & Tools Active & Passive Network Components Didactic Network Network Monitoring & BI Dashboards





CODING & ROBOTICS

Developed Skills:

Industry 4.0 (Control & Automation Systems) Collaborative Robotics (pick & place, dispensing, and palletizing) Industrial IoT (IIoT) Skills & PLC Programming Autonomous Guided Vehicles (AGV) Moving Forward to Industry 5.0

Key Equipment:

Cobots Conveyor Belt Computer Vision AGV Drones







ARTIFICIAL INTELLIGENCE

Developed Skills:

Al Understanding and Solutions Al Curriculum & Practical Projects ML/DL (Supervised, Unsupervised, and Reinforcement Learning) Fusion Skills Industrial Use of Al

Key Equipment:

Deep Learning Training Server, Statistical Data Natural Language Processing Training Al Model Computer Vision Intel[®] Al Academy ML accelerator



MAKER SPACE

IN ACTION

In 2022, under the Recuperation and Resillience Plan, the Portuguese government launched a programme lasting until 2025 to modernise the education and vocational training establishments.

Today there are around 1300 public education establishments offering vocational courses and vocational schools, both public and private, that have digital laboratories.

Maker Space Advanced is now at the service of several public and private educational institutions, laying the foundations for the development of Digital and technical skills towards up and reskilling.



MAKER SPACE ADVANCED

WRAPPING UP

- **1.** Leverage transferable digital skills towards career transformation
- **2.** Bring the vital skills for the future of work
- **3.** Adopt new technologies influence in job creation







IMPLEMENTATION ROADMAP



A GLANCE INTO THE **FUTURE**



SKILLS

ICT Specialists

Basic Digital Skills



DIGITAL TRANSFORMATION OF BUSINESS

Tech up-take: companies using Cloud, Al, or Big Data

Innovators: grow scale-ups & finance

Late adopters: SMEs reach at least a basic level of digital intensity



SECURE AND SUSTAINABLE DIGITAL INFRASTRUCTURES

Connectivity: Gigabit for everyone

Cutting edge Semiconductors: in global production

Data - Edge & Cloud nodes

Computing: computer with quantum acceleration



DIGITALISATION OF PUBLIC SERVICES

Key Public Services: 100% online

e-Health: 100% of citizens have access to medical records online

Digital Identity: 100% of citizens have access to digital ID

WANT TO KNOW MORE?

Headquarters: Rua da Guarda, 675, 4455-466 Perafita, Matosinhos, Portugal Tel.: +351 229 993 999 E-mail: info@jpik.com



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